

## Oscar's Daily Life at School

### **Maria (Oscar's Teacher and Early Years Leader)**

*'We...when he comes in first of all he'll work with an adult at his workstation and he'll do...sometimes it's some fine motor things, he likes packing things, sometimes it will be mud making, cutting, that sort of thing and then he'll get his choosing folder, he can choose what he wants to do next. And then we have that time with the rest of the children, in the continuous provision time, so we allow Oscar to explore as much as the other children and also that's the time where he can start seeing what the other children are doing hopefully and with an adult there on the occasion terms, modelling and then we'll do the work station again and choosing folder and then it will be sort of time for the iPad, just before lunch, as a reward for him. Then he goes to mini jams for his lunch and then the afternoon it's much the same, so the same sort of routine, the workstation, choosing folder...'*

### **Laura (SENCO)**

*'And he has all that made very visual to him on a visual timetable which has what he's doing now and what he's doing next.'*

### **Researcher**

*'And how is he doing with the other children?'*

### **Maria (Oscar's Teacher and Early Years Leader)**

*'He hasn't got the awareness of the other children yet...'*

### **Laura (SENCO)**

*'He's not interacting with them'*

### **Maria (Oscar's Teacher and Early Years Leader)**

*'No, I think at the beginning there wasn't really much interaction with adults either so, and that's usually the way is that children develop to build those relationship with an adult first to then go to...'*

### **Laura (SENCO)**

*'They're a lot more predictable...'*

### **Maria (Oscar's Teacher and Early Years Leader)**

*'Yeah, so I think the next thing would be his awareness of other children would hopefully develop. And the other children are really, really good with Oscar. We did have quite...we had a chat about him, we were struggling at the beginning, because he does work in a different way...'*

### **Laura (SENCO)**

*'Different rules...'*

**Maria (Oscar's Teacher and Early Years Leader)**

*'And he'll do things that they're not allowed to do and it was just about explaining to them that everyone's different and we do different things for different people. And they really understand that and I think what they've...they initially struggled with is that he wouldn't respond to them and he still doesn't, but it sort of went to hey would try to get a response from him at the beginning and they wouldn't. So, then they went for a time where they just didn't...'*

**Laura (SENCO)**

*'Didn't, yeah...'*

**Maria (Oscar's Teacher and Early Years Leader)**

*'They just didn't try and just having that discussion with them, they started to copy what we do with Oscar, so that they can try and get that interaction...'*

**Laura (SENCO)**

*'Yeah...and it's just about encouraging them to keep trying...'*

**Anita – Oscar's mother** (her thoughts about Oscar's relationship with peers and staff)

*'He's not really able to participate in school life because he hasn't really got any peers of a similar ability to work with or you know, everybody else is such like ahead kind of thing. But the staff, he has quite a few members of staff that help him, that's brilliant...and they've made a real effort to get to know him...'*