

**'This is Henry' (video transcript): February 15<sup>th</sup> 2019**

**Website:** [www.autismtransitions.org](http://www.autismtransitions.org)

**Video URL:** [https://youtu.be/gWnblTzO\\_r4](https://youtu.be/gWnblTzO_r4)

**Kristy (Henry's mother):** *'There's particular games I know, like wiggly worms, and that's a regular that comes up for him' (Researcher: 'I captured it!')...laughing 'so that's probably been seen like quite a lot. We've noticed a lot more as well like football, he's definitely like kicking goals and scoring goals is a very big thing, and we've noticed that he just does want to interact with people with those kind of games that he's kind of comfortable with. He's wanting to kind of interact with them, to do that, which is really nice to see that he's just not going solo, he's actually joining in with it'.*

**Kristy watching video footage of Oliver:** *'To actually be able to watch what he's doing is amazing'. 'Yeah, his language is definitely kind of like coming on, he's trying to say more and more now, and oh my God the 'Very Hungry Caterpillar' ....I don't know how many times we've read that, we will have to buy another copy of it, it's ruined, it's hilarious, he's really into that'.*

**Kathryn (Aviary Nursery Manager):** *'Oh...Henry's gorgeous, Henry is lovely, and he can go and be a bit fixated with doors, but he always says 'hello' to me when I go in the room. He has his definite likes of activities, but since he's started he has just blossomed and started using some words and is now interested in more activities, and even if he's not totally interested he'll have a look, and he might keep coming back and having a look until you can actually get him to do something. So yes, he's amazing, he's just come on so much and we have far less meltdowns now over things, he's got so used to routine, but now he's able to change his routine. So he's got a chair with his photograph on it which he likes to sit in, but if somebody else is in there he'll sit in another chair, so it's like 'Yay...!'*

**Gareth (Aviary Nursery Inclusion Teacher):** *'Henry likes running with other children. He loves running with other children, particularly when (child's name) she is in, cos I think they kind of bounce off one another with continuing to do it over and over again. He likes most things, sitting with adults. I think sometimes what we do is, like this, it's quite a difficult puzzle for him and some of those colour stacker things, you know trying to challenge his a) his way of doing things, but also his kind of like challenging, learning whilst challenging cos it's difficult to do, but also learning whilst challenging cos he's got to think through the whole process, like this for example.'*

**Sarah (Early Years Practitioner at Aviary Nursery):** *'He likes the company of the other children and he likes to play alongside them and he...likes games where he maybe takes a bit of turn taking, a bit of reciprocal play. And also I think that he enjoys some of the activities more than others really, so he's got his favourites, he likes to play out in the garden as much as he can. He loves his food, loves his food, so he likes the social, the mealtimes are a real social time for Henry'.*

**Gary (Early Years Practitioner at Aviary Nursery):** *'Henry is a very...he's active in his own way. I think if he could have the choice he'd just like to run back and forth opening and closing doors, but since he's been coming more and more he's now sort of slowing coming out of that and he's finding other things he likes doing. He likes sort of playing the worm game, he likes the garden where he can run in the obstacle course. With a little bit of persuasion and some help he will do like some painting, but he's sort of more, just likes to be more active where he can sort of run and have his own choice of like you know, going in and out, so he's very like mobile but he's not like others where he will sit down and do some drawing, it's got to be on his terms.'*