

'This is Luke' (video transcript): February 15th 2019

Website: www.autismtransitions.org

Video URL: <https://youtu.be/sPHlh9Ythyw>

Diana (Luke's mother): *'He loves being outside, I mean that's one of his things. Cos obviously he can do what he wants when he's outside, he's not got people badgering him to come and do this and that. He can a bit more free and choose what he likes. Yeah he likes the swings, he likes the sandpit, he likes the trampoline. He has learned to get people to understand what those things are, so I think he gets more...maybe there's less choice outside, I don't know. So, he feels a bit more in control of asking for things and people will take him and they know that 'swing' means 'swing' and so and so. So, he gets what he wants better and faster. He's very, you know he's quite on his own, he doesn't panic with noise, but you can tell he would prefer it not be really noisy, and have all these children in his face'*

Diana watching video footage of Luke: *Laughing... 'Brilliant...' 'That's what he wants to do. He likes to be free and outside and be able to kind of do his own thing really'.*

Kathryn (Aviary Nursery Manager): *'Luke is so, so lovely. He just comes in, he's like this...relaxed, kind, thoughtful boy who comes in, knows where he wants to go, knows the things he likes to do and if he doesn't want to do it decides to just go to sleep. He's like yeah, I've done all the things I want to do, I don't want anybody to make me do anything so I'm tired!'*

Gareth (Aviary Nursery Inclusion Teacher): *'Luke's been a real sort of...he finds the things he likes, then he drops off them, then he finds something else he likes. So, for a while he loved the shape sorters and the threading and he'd ask for those regularly, that's dropped off a little bit. Now he's really into sand, he'll make sand castles, he'll play in the sand, he loves picking daises, [that] was something that came around a couple of months ago and he still loves doing that.'*

Sarah (Early Years Practitioner at Aviary Nursery): *'Luke's strong points, well he's got lots of strong points, but since he's started with us bit by bit he keeps adding on new interests. So, his interests are expanding all the time, which is really great to see. Sometimes he gets a little bit stuck on one particular thing like, he likes shape sorters but only that one shape sorter. But he does seem open to move on to new things. He's making much better contact I feel with adults in the room, so much better eye contact, really listening to what you've got to say, so that's good. His speech is developing, so he learns words, often related to a favourite book or something, but it seems to me it's only often the first consonants coming out, but when you know him you know that he's saying, you know, whatever it is that he's saying!'*

Gary (Early Years Practitioner at Aviary Nursery): *'Luke, I think again Luke he'd love it if you would sing to him all day or build sand castles. The singing is helping him because now he's taken an interest in the animals and he'll link that to 'Old McDonald' and he'll remember the animals by making the sound. I think that has helped his speech and so he's not so, when he first came he'd do a few things and just clonk out, straight away asleep. But now he's more active, his favourite things are singing, the animals, and the sand and the obstacle course as well.'*